

Marapana Wildlife Park

A Hands on Experience that is Totally Wild

Primary Education Packs

Questions for Years 1-3 and 4-7

These questions have been designed for use after students have participated in a tour of Marapana Wildlife Park. They can also be answered using the teacher's notes on the animals, as research questions and/or as a class discussion.

They target the following outcomes for English

UNDERSTANDING LANGUAGE

1. Students understand that the way language is used varies according to context.

PROCESSES AND STRATEGIES

2. Students select from a repertoire of processes and strategies when listening, speaking, viewing, reading and writing by reflecting on their understanding of the way language works for a variety of purposes in a range of contexts.

LISTENING

3. Students listen with purpose, understanding and critical awareness in a wide range of situations.

WRITING

4. Students write for a range of purposes and in a range of forms using conventions appropriate to audience, purpose and context.

KEY CONCEPTS:

To enable children to practice listening and reading which they then need to apply by answering the questions. The information will also give them a better understanding of our Australian wildlife.

Marapana Wildlife Park

A Hands on Experience that is Totally Wild

Primary Education Packs

Follow Up Activities

Worksheet 1: Colour in the Koala and his Friends

Worksheet 2: Koala Dot to Dot

Outcomes targeted: Art

ARTS IDEAS

1. Students generate art works that communicate ideas

ARTS SKILLS AND PROCESSES

2. Students use the skills, techniques, processes, conventions and technologies of the arts.

Worksheet 3: Koala Crossword

Outcomes targeted: English

UNDERSTANDING LANGUAGE

3. Students understand that the way language is used varies according to context.

VIEWING

4. Students view a wide range of visual texts with purpose, understanding and critical awareness.

READING

5. Students read a wide range of texts with purpose, understanding and critical awareness.

WRITING

6. Students write for a range of purposes and in a range of forms using conventions appropriate to audience, purpose and context.

Marapana Wildlife Park

A Hands on Experience that is Totally Wild

Primary Education Packs

Extra Activities Suggestion Page

These are designed to cover numerous outcomes depending on how in depth the projects become. The main areas that these will cover will include Science, Society and Environment, English and even Mathematics. Giving the students the opportunity to get as much out of the tasks as they want to.

Extra Activities

Draw a picture of an Australian animal, colour and label the features that make it so unique.

Students can choose an Australian Native animal to do a project on.

- It should outline:
- Distribution
- Lifespan
- Breeding
- Any associated threats
- Interesting Facts

What you can do to help them (if applicable)

- Students can investigate what some of the environmental concerns in the area are
OR
- Students can then write letters to politicians and local newspapers voicing their concerns for environmental issues
OR
- Students can carry out ways to combat these environmental issues at their school. (eg Recycling, Plant a tree day)

TEACHER'S NOTES

The four following pages summarise information on our four focus animals. These can be used as an alternative to our tours, as a guide for marking or for further research.

Any further queries please contact us on (08) 9537 1404

Or email us at admin@marapana.com